

# Review Activities

- **Teacher Teacher:** Children take turns “teaching” the class. They can take your place and ask the class review questions.
- **Parent Participation:** Invite parents or other adult guests to join the class for games. In addition children can demonstrate what they have learned. Children love to have competitions with adults too.
- **Acrostic Review:** Choose an important word that relates to the story or that emphasises an important point from the story. Write that word vertically along the left edge of the paper. Children then think of words from the story (or applications) that begin with those letters. For example you might choose the word “G-O-D”. Children could write (G)Good, (O)Omnipresent, (D)Does right
- **Artistic Review:** Print a picture from each story you have recently covered and let the children put them in order. Or copy them on small cards and play “memory.” Or ask review questions and let the children draw their answers.
- **Costume Party:** Everyone can come dressed as a character from the stories you have covered.
- **Memory Verse Relay:** Divide the class into two teams. When you say “go” the first person on each team walks up to the chalkboard (or large paper) and writes the first word of a memory verse. Then they put the chalk down and go back and tag the next person on their team. Then that person walks up to the board and writes the second word of the memory verse before tagging the third person. The first team to write the whole memory verse wins.
- **What’s in the Bag?** Write a list of review questions. For this example write 20 questions and number them 1 to 20. Collect 20 bags, boxes or any other containers (they don’t need to match). Put a little prize in each container. The prizes don’t need to be elaborate (I always throw in some “special” ones and some silly ones). Attach a number (from 1-20) on each container. Question number 1 will correspond to container 1, question 2 will correspond to container 2, etc. One at a time, each child gets a chance to choose one bag. If they choose bag number “5” then read question number 5. If they get it right then they get to keep what is in the bag. If they get it wrong then it goes back into the pile. Other children will get to choose the same bag (and same question) later. This allows you to throw in some tough questions.
- **Win, Lose or Draw:** Write simple phrases from the story on small pieces of paper and fold the papers. For example, if you were studying the parables of Jesus then you would write phrases like: The Lost Sheep, Wise Man, Salt of the Earth or Treasure. Children draw one of the papers and look at the phrase. They have one minute (or longer if you wish) to draw the phrase and get everyone to guess what it is. They may not talk or signal with their hands while drawing. They may also not write words on the board.
- **Word Scramble:** Scramble phrases or words from verses and write them on paper before class starts. Let the children work in teams to unscramble the phrases. For Example: “het slot eehps” is “The Lost Sheep”.
- **Memory Roll:** Before class think of actions or activities that go along with whatever you are reviewing. Assign a number 1-6 to each activity. Children can take turns rolling dice to see which activity to perform. Here is an example of activities for reviewing the parable of the lost sheep:
  - Roll a 1-Recite one of the memory verses.
  - Roll a 2-Name on thing people in this story might have smelled.
  - Roll a 3-Say something you have learned from this parable.
  - Roll a 4-Choose two people to help you sing “Baa Baa Black Sheep”
  - Roll a 5-Baa like the lost sheep

-Roll a 6-Ask the teacher to say the memory verse.

Another way to do this is to let the children think of the six activities before you start.

- **Freeze!:** Before class write down various bible or application scenes on pieces of paper. A child reads what their assigned scene is. When you say “go” the child sd starts acting out the scene. When you say “freeze” they should stop where they are and hold the position. At this time everyone can guess which scene they are acting out.

**Date**

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