

# I Say L.O.V.E

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# I SAY L.O.V.E

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to go away? This week a friend of mine shared a song with me that has done exactly that.

The song is not fancy. It only has six words. It is a teacher training video and not a performance for the Grammy Awards. Even so, it is stuck in my mind like glue. Listen a few times and I dare you to forget it.

Everybody needs some love.

## Lyrics:

I say L  
I say L-O  
L-O-V  
L-O-V-E

Everybody needs some love. L-O-V-E!

Everybody needs some love. L-O-V-E!

Everybody needs some love. L-O-V-E!

Everybody needs some love.

For more songs and free teaching resources visit [Mission Bible Class](https://missionbibleclass.org)

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## The One About the Cross

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"Teacher, when you tell stories, do you think sometimes you could tell me the one about the cross. I keep wondering what that cross is about." I will never forget that question from a little boy who attended church and my Bible class for the first time.

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## 25 Ways to Teach Children About the Resurrection of Jesus

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Many teachers are making plans to tell the resurrection story on Easter Sunday. Whether at Easter or any other time here are some ideas that will help you share what is the most important event in the Bible.

**"FOR WE KNOW THAT SINCE CHRIST WAS RAISED FROM THE DEAD,**

**HE CANNOT DIE AGAIN; DEATH NO LONGER HAS MASTERY OVER HIM."**  
**ROMANS 6:9, NIV**

1. Learn about the [Burial and Resurrection of Jesus](#) so you will understand the story and feel comfortable sharing it with a child.
2. Gather your family together for quality time and learn about the [Burial and Resurrection in this Family Bible Time lesson](#)
3. Download and view a slideshow and pictures from <http://www.freebibleimages.org/photos/jesus-alive/>
4. Sing songs together from the church hymnal about the resurrection. Search for songs on YouTube:
  - Low in the Grave He Lay
  - Christ the Lord is Risen Today
  - Rabboni!
  - He Lives
  - Lord I Lift Your Name on High
5. Visit a mature older Christian and ask them to share why the Resurrection is important to them.
6. Black out the windows of your classroom to make it dark like the tomb. Quietly tell the story of the resurrection by the light of a candle or by torch/flashlight
7. Place a dark cloth over a small table to form a "tomb". Ask someone to be the body inside. Place a cardboard rock at the entrance. Let the children see the body inside and then put the stone in place. "The body" crawls out the back and the children remove the stone to see an empty tomb. Young ones love this obvious re-enactment.
8. Choose words related to the resurrection story and tape them onto stones. Before class begins hide the stones so that children can hunt for them. As the children collect the stone discuss the meaning of the words. Here are some words you might use:
  - Death
  - Burial
  - Resurrection
  - Cross
  - Tomb
  - Forgiveness
9. After telling about the Resurrection [guide a child in praying](#) thanks to God.
10. Read a book about Easter.



11. Use these [instructions for The Story of the Cross](#) to learn a simple way to tell the story using one sheet of paper.
12. Responsive Drawing: Guide older children in reading today's scripture references. Then have them draw about what they have read. Use a blank piece of paper or print this worksheet: [The Burial and Resurrection of Jesus Drawing Response](#)
13. Responsive Writing: Guide older children in reading today's scripture references. Then have them draw about what they have read. Use a blank piece of paper or print this worksheet: [The Burial and Resurrection of Jesus Writing Response](#)
14. Ask younger children to draw the story of the resurrection.
15. Make use of plastic eggs on sale at Easter time. Use these [instructions for "Resurrection Eggs"](#) to re-tell the story of the resurrection.



16. Make a tomb craft from a paper plate. Cut a paper plate in half, paint if desired, and then staple the top rims together. To make the body of Christ cut a simple body shape from cardboard, wrap with one layer of toilet paper and dampen with water from a spray bottle, repeat layers and let dry. The stone is just crumpled brown paper. In one class we had the children each make a tomb and then put the body inside. During the week I moved the stones and removed the bodies. The next week we were going to be studying about the resurrection. When the children arrived that day they immediately went to the tombs they had made and were shocked to find the body missing. I let them search and conjecture for awhile before leading into the story of how the women came to the tomb to find Jesus' body missing. The children could totally relate to how the women must have felt. At the end of class I returned the "bodies" so that the children could take the craft home and recreate the event for their families.



17. Write the individual words of [Romans 6:9](#) on a whiteboard or chalkboard. Say the verse together. Erase one word or phrase and say the verse again. Say it over and over, eliminating one word or phrase each time. Soon, the children will have it memorised.

18. Write the individual words of [Romans 6:9](#) on pieces of paper and then mix them up. Children can [unscramble the verse](#) and practice repeating it to memorise it.

19. Print and use a colouring page or puzzle from one of these online resources.

- [Colouring page and puzzle worksheets \(Resurrection\)](#) at <https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR238.PDF>
- [Colouring page and puzzle worksheets \(Peter and John visiting the tomb\)](#) at <http://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR239.PDF>
- [Colouring page](#) at <http://www.sermons4kids.com/easter-sunday-colorpg.htm>
- [Colouring page](#) at <http://www.christiananswers.net/kids/clrpq015.html>

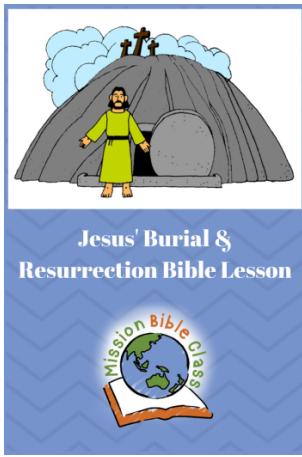
20. Cook bread rolls that share the story of the resurrection: [Cooking craft: Short youtube video on how to make Resurrection Rolls to tell the story- from CullensABCs](#) at <http://youtu.be/louAYkJPETQ>

21. Make a mobile using these instructions at <http://www.sundayschoolcrafts.net/jesus-rose-from-the-dead-moblie.php>

22. Make a miniature garden using instructions at <http://www.sundayschoolcrafts.net/garden-with-tomb.php>

23. Make a salt dough tomb using instructions from one of these online resources:

- <http://www.sundayschoolcrafts.net/easter-tomb-salt-dough.php>
- <http://nolongerconforming.blogspot.co.nz/2010/04/empty-tomb-craft.html>



24. Try out some of the ideas on the Pinterest Board: [Life of Christ \(late ministry\)](#)

25. More puzzles and worksheets to print:

- [Worksheets and Puzzles: A printable \(Easter\) booklet containing a number of puzzles at <http://sundayschoolresources.co.uk/activities.php>](http://sundayschoolresources.co.uk/activities.php)
- [A children's sermon and activities at <https://sermons4kids.com/surprise.html>](https://sermons4kids.com/surprise.html)
- [Wordsearch puzzle \(1\) from <http://www.christiananswers.net/kids/wrdsrch6.html>](http://www.christiananswers.net/kids/wrdsrch6.html)
- [Wordsearch puzzle \(2\) from <http://www.christiananswers.net/kids/wordsearch-resurrection.html>](http://www.christiananswers.net/kids/wordsearch-resurrection.html)

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# Oh, Baby!

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**My Friend, Jesus**

The first breath Jesus took on this earth was as a fragile newborn infant. The One who would save the world had to have his nappies/diapers changed. He learned to feed himself, crawl and walk. He experienced the human senses of taste, touch, hearing, sight and smell.

To this series infants and toddlers are introduced to Jesus and relate to him through various common experiences of childhood (celebration, helping, community, worship and growth). Role-play and sensory activities are used to express a growing relationship and friendship with him.

**Purpose of Class:**

• Babies, parents and caregivers will guide infants and toddlers

- Know that Jesus is special.
- Express affinity with Jesus in a variety of situations through role-play and sensory activities.
- Learn practices that express friendship, affection, obedience, respect and worship.

*And Jesus said, "No longer do I call you servants, for the servant does not know what his master is doing. But I have called you friends, for all that I have heard from my Father I have now made known to you." John 15:15, ERV*

## My Friend Jesus (6 Lessons)

After a long delay between lessons the "My Friend Jesus" series for Babies and Toddlers is now complete. Hopefully, it will help parents and teachers share the story of Jesus with little ones.

In this series infants and toddlers are introduced to Jesus and relate to him through various common experiences of childhood (celebration, helping, community, worship and growth). Role-play and sensory activities are used to express a growing relationship and friendship with him.

The first breath Jesus took on this earth was as a fragile newborn infant. The One who would save the world had to have his nappies/diapers changed. He learned to feed himself, crawl and walk. He experienced the human senses of taste, touch, hearing, sight and smell.

Infants and Toddlers can know that Jesus is special, experience affinity with Jesus through role-play and sensory activities. They can learn practices that express friendship, affection, obedience, respect and worship.

## Lessons in this Series:

### 1. Cherished Baby

Expressing love through protection and tender care.

### 2. Time to Celebrate

The joy of giving, receiving and celebrating.

### 3. Helper at Home

Being part of a family by sharing responsibilities at home.

### 4. Worship and Praise

Being part of a community of worshipers.

### 5. Growing and Learning

The satisfaction of maturing and moving forward.

### 6. My Friend, Jesus

Comfort, love and affection in a relationship with Jesus.



## My Friend Jesus (6 Lessons)

[Download the complete set here.](#)

[Go to the "My Friend Jesus page on this website.](#)

# Additional Infant and Toddler Lessons



**Theme Overview:**

**God Created**

Infants and Toddlers Bible Class



**Purpose of Class:**

Teachers, parents and helpers will guide infants and toddlers to:

- Know that God is the Creator of the World
- Experience the wonder of His creation through sensory activities
- Worship the Creator

“Now we identify our Lord and God, to receive glory and honor and power, for you should all things be given by you, and they were created and have their being.” (Romans 11:33)

**Lessons in this Series:**  
(Each lesson is taught twice)

1. From Darkness to Sun and Moon  
God created lights, sun, moon and stars.
2. Seating in the Moon  
God created the stars
3. Sprink and Splash  
God created water and the creatures that live in it.
4. Sun and Sprinkle  
God created soil and filled it with plants.
5. Animals, Animals Everywhere  
God created the animals.
6. The Home Computer  
God created Adam and Eve in His image to care for His creation.

**In the Beginning God created the heavens and the earth.”**  
—Genesis 1:1



**Lessons in this Series:**  
(Each lesson is taught twice)

**God is With Me**

The family home is a vital part of the world of infant and toddlers. In this series, play and sensory activities are used to present God's presence and our response to Him. This is accomplished by experiencing what takes place in various parts of a house.



**Purpose of Class:**

Teachers, parents and helpers will guide infants and toddlers to:

- Know that God is present in their everyday life
- Experience God's presence in home situations
- Encourage love and respect for home environments
- Encourage creation of love and respect for others in home situations.

**Jesus said: “A anyone who loves me will obey my teaching. My Father will love them, and we will come to them and make our home with them.” John 14:21, NIV**

**Lessons in this Series:**  
(Each lesson is taught twice)

1. God is With Me at Home  
Knowing and experiencing God's love in the family.
2. God is With Me at Bedtime  
Using routines.
3. God is With Me Where It Takes Care of Myself  
Taking responsibility.
4. God is With Me Where It Helps  
Using routines.
5. God is With Me Where It Lives  
Living in God's care.
6. God is With Me Where It Plays  
Taking chores and cleaning.

**“I am in love with you, for anything built together by human hands is nothing in which God dwells by His Spirit.”**  
—Ephesians 2:22, NIV

## God Created (6 Lessons)

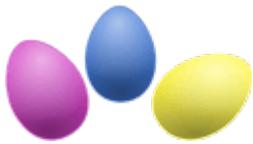
## God is With Me (6 Lessons)

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# Unscrambling that Empty Egg

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We often speak of emptiness as bad, but sometimes “empty” is good. That is the case of the empty tomb!

Many of us re-tell the resurrection story around Easter time. I thought I would share my favourite teaching tool for telling the Easter story. And, yes, it involves plastic eggs.

I did not come up with this teaching idea, but I have to say I've used it over and over through the years. Kids love it, and teachers find it very easy to use. I published a blog post about it in 2012, but I think it is worth posting again.

Here's what you do:

[\(click here for printable instructions\)](#)

1. Collect 12 plastic eggs and a used egg carton to store them in.  
*Note that you don't have to use plastic eggs if they are not available. You can use 12 sacks or boxes or just cover the items with 12 cloths or paper.*
2. Use a permanent marker to number the eggs from one to twelve.
3. Collect representative items (listed below) and put them inside the eggs. Place the eggs inside the egg carton.
4. Introduce the story by asking the children how they would feel if they went on an Easter egg hunt and every egg they found was empty. Lead into the lesson by saying sometimes it is GOOD if an egg is empty. Sometimes an empty egg is the best egg of all.
5. Open the egg carton and begin the lesson by opening egg number one.
6. As you open the eggs one at a time you re-tell the story to the children. You might let them guess what each of the items might represent.
7. After you tell the story, distribute the eggs to the children and let them take turns re-telling the story.
8. If you are able and have fewer children, then you might help the children make one of these sets each to take home.

Here's a list of items inside the eggs:

- Egg #1: A leaf or twig (palm leaf if you have one)  
[Triumphal Entry- Matthew 21:1-11](#)
- Egg #2: A cracker or communion cup  
[The Last Supper- Luke 22:7-23](#)
- Egg #3: Coins (Judas betrayed Jesus for coins)  
[Judas betraying Jesus- Matthew 26:14-16](#)
- Egg #4: Thorns (thorny twigs from a bush)  
[Crown of thorns- Matthew 27:27-31](#)
- Egg #5: A cross (made from twigs or paper)  
[Jesus carrying the cross- John 19:17](#)
- Egg #6: Nails  
[Jesus being nailed to the cross John 19:18; John 20:25-29](#)
- Egg #7: Dice and purple cloth  
[Soldiers cast lots for Jesus' clothes- John 19:23-24](#)
- Egg #8: Black paper or cloth  
[The darkness covering the earth- Matthew 27:45](#)
- Egg #9: Small piece of Sponge  
[The soldier offered a drink of vinegar on a sponge to Jesus- Matthew 27:46-48](#)
- Egg #10: Thin cloth (white)  
[Joseph of Arimathea wrapped Jesus in the cloth- Matthew 27:57-60](#)
- Egg #11: A stone  
[The stone that was rolled away- Matthew 28:1-4](#)
- Egg #12: EMPTY!!  
[He is not here. Jesus is alive! Matthew 28:5-7](#)

As I said, this idea is not new to me. Some people have also begun to market these so an online search will lead you to those.

I've listed some sites I have seen that explain some other homemade variations.

- [Faithward](#)
- [Gathering Grace Home](#)
- [Youtube Video by "Teach Beside Me"](#)

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