

# Learning from the Life of Paul



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From a blinding light to angry mobs to a shipwreck, the Apostle Paul's story is one that involves devotion, determination and drama.

These sixteen lessons from the life of Paul help children grasp how God used Paul and others to expand the reach of the good news of Jesus to far away places .

The lessons are already covered on [www.missionbibleclass.org](http://www.missionbibleclass.org) within the book of Acts section but are grouped together here so that you can teach them as one unit.

*Online materials make it easier to keep children and families engaged in the Word of God. Instead of printed materials lesson links can be emailed to teachers and parents each week.*

Each of these sixteen lessons listed below include:

- A Bible lesson and teaching instructions
- Practical and enjoyable activities to help children learn
- Links to other online resources
- A slideshow to view online or download and use
- The same slideshow in .pdf if you choose to download and print
- An online video depicting the story from Paul's point of view

[Click here to view the lessons.](#)



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# Bon Voyage

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Those last few words can remain long in our memory. They draw everything together and mark the people and event as unique and special to this particular place and time. Imagine spending an evening with our friends in their home only to realise that they had gone to bed and left us on our own without saying goodbye. This would probably make us feel awkward and abandoned.

# One of Paul's Goodbyes

As Paul traveled and shared the Gospel he had to say goodbye many times. These were often emotional occasions with tears, encouragement and even words of warning or advice. Here is one example:

*We found a ship crossing over to Phoenicia, went on board and set sail. After sighting Cyprus and passing to the south of it, we sailed on to Syria. We landed at Tyre, where our ship was to unload its cargo. We sought out the disciples there and stayed with them seven days. Through the Spirit they urged Paul not to go on to Jerusalem. When it was time to leave, we left and continued on our way. All of them, including wives and children, accompanied us out of the city, and there on the beach we knelt to pray. After saying goodbye to each other, we went aboard the ship, and they returned home. Acts 21:2-6*  
NIV

## How do children feel when they leave our Bible Classes?

When a child leaves Bible Class is he or she a ship full of fresh provisions being warmly fare-welled from a safe and friendly port? Or are the children drifting off toward open sea while the busy people back on shore seem to barely notice they have gone?

Take the time to draw everything together at the end of your teaching time. Solidify what you have taught, let the children know you are glad they came and give them courage to go out and put into practice the things God has moved them to do.

## Concluding Activities

- Pray for and/or with the children. [Click here for prayer activities.](#)
- Join hands and sing a song together. [Click here for a song list.](#)
- Learn a memory verse and recite it together as a group. [Click here for memory verse ideas.](#)
- Talk (and listen!) about the week ahead and how you and the children plan to apply God's Word and what you have learnt today. Conversational activities such as "Situation Cards" or "Things Matter" are helpful for this. [Click here for situation cards instructions.](#)  
[Click here for things matter instructions.](#)

# Encouraging Last Words:

- I'm glad you were here today.
- You have blessed me today.
- Today is a good day because we were together.
- I'm going to remember today's class for a long time.
- I am so excited to see how you are going to be like Jesus this week.
- I'm looking forward to seeing you next time.
- I thank God for each of you. He is good to me to allow me to teach you.
- I have written your name down because I will be praying for you this week.

# Individually, as They Walk Out the Door:

- Shake each child's hand
- Give a hug to each child
- Say "May God bless you" to each child by name.
- Say each child's name and a Spirit challenge. For example: "Suzy, may you be loving this week" or "Jacob, may you show Christian joy to people you meet."
- Give a card or note to each child. (This will require you to plan ahead, of course.) or
- Give a paper with a Scripture written on it.

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# Dressing Up is Serious Business

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Fabric scraps, old sheets and other odds and ends can be treasure for a Bible class teacher. Using some of these items a teacher might dress up as a Bible character to tell the story. A teacher can also collect items that encourage children or other volunteers to play character roles in an impromptu re-enactment of the Bible story they have just been taught.

[Click here for instructions for making simple costumes that can be used for any Bible story that you teach.](#)

The brave volunteers at left are modelling examples of costumes that could be used for Elijah's nemeses, Jezebel

and Ahab in the story [God Takes Care of Elijah](#).

## Child's Play or Ancient Teaching Method?

At first glance this might seem like a childish way to review or re-tell a story. How can something this fun be serious, right? But think again! More than once in the Bible prophets used variations of costumes and props to bring home a message from God.

## Jeremiah and a Yoke

We can read in [Jeremiah 27-28](#) how the prophet, Jeremiah, was instructed by God to wear a wooden yoke to show how the people would fall under the rule of King Nebuchadnezzar of Babylon.

## Agabus and a Belt

As [the Apostle Paul was making his way to Jerusalem](#), a New Testament prophet, Agabus, used a prop to warn Paul of dangers awaiting him there. He removed Paul's belt and then acted out the message by tying his own hands and feet ([Acts 21:7-14](#)). Paul would also be bound in Jerusalem.

## Give it a Try in Your Bible Class!



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