

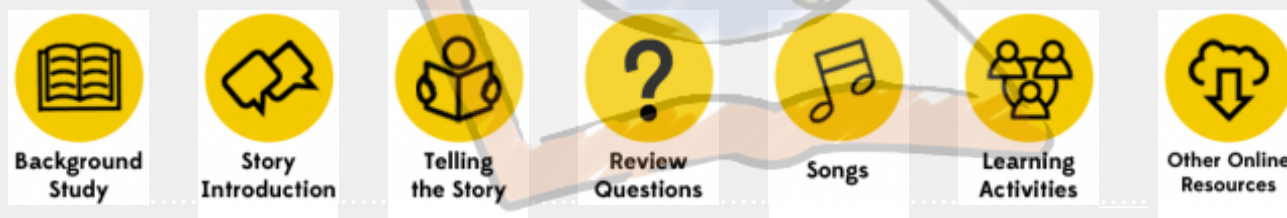
# Day 3- God Created Land and Plants



Scripture Reference: [Genesis 1:9-13](#)

**Suggested Emphasis or Theme:** God created land and plants.

**Memory Verse:** "Through Him all things were made; without Him nothing was made that has been made." [John 1:3, NIV](#)



## Story Overview:

On the third day of creation God separated land and sea. He caused the dry land to appear. God also created vegetation on the third day. The creation must have begun to take on a beauty and majesty. The creation of our world was done in an orderly fashion leading up to its completion. God was building a beautiful and healthy place that would eventually be ready for man.

# Background Study:

Have you ever thought about what the appearance of dry land would have involved? Mountains, valleys, boulders, springs, rivers, waterfalls, caves, beaches, gravel, clay, sand. The list goes on and on. Every time we take a step we can remember the power of an awesome God.

With the formation of land the water could now begin the cycles of evaporation and condensation.

Not only was the creation of plants miraculous. It is a wonderful miracle of God that each living plant was created in such a way that it could reproduce itself through seeds, pollination, etc. Think of all of the things associated with vegetation: roots, stems, leaves, grass, pollen, bark, vines, seaweed, fruits, vegetables, flowers, oxygen, etc. Think of the smells and colours that existed by the end of the third day.

There is often discussion as to whether or not the seven days of creation were literal days as we know twenty-four hour days. One thought from the third day is that plants need the sun to survive. How many hours could they have survived until the sun was created on day four?



[Previous Lesson](#)



[Next Lesson](#)



[Creation Lesson \(Covers the entire creation week in one lesson\)](#)



[List of all lessons on this website](#)

---

[top](#)

## Way to Introduce the Story:

Bring a collection of rocks, seeds, fruit, soil, wood, etc. to class today. Display these for the students. "Who knows what all of these have in common? All of these things were first created on the third day. Who remembers what was created on the first and second day?"

[top](#)

## The Story:

God made dry land on the third day. The land had very high mountains, rolling hills, flat plains, and valleys. Every part of the dry land was beautiful. How many of you are glad God made dry land?

God wasn't done yet. He knew this beautiful land needed water. So God made sure the water was in all of the right places. He made big oceans and small lakes. He made small, gently flowing streams and big, powerful waterfalls.

Then God looked around at the world He had made. He could see the blue sky filled with delicate white clouds. He could see the dry land that stretched out a long way and then rose into high jagged mountains or dropped away into soft, pleasant valleys. He could also see the water flowing lazily across the flat, dry land and rushing wildly down from the high mountains, or just stretching out in giant pools called lakes and oceans. God was very pleased with what He had made. Everything was good. But do you think God was finished with this world He was making? Oh, no, He wasn't!

That same day God decided to fill the dry land with plants. So He made lots and lots of wonderful plants. He made grass to cover the flat open land and the deep valleys. He also made grass to grow on the mountains. God also made many kinds of flowers and bushes and trees and made them grow all over the world. Some of these plants were beautiful to look at. And some of them grew delicious fruits and vegetables to eat.

God still wasn't done. He had another wonderful plan. He gave all of these plants the

ability to make seeds and made it possible for the seeds from each plant to grow into a brand-new plant, just like the one that made that seed. And plants are still growing today, just as God planned it in the beginning.

[top](#)

## Ways to Tell the Story:

If teaching [the story of the creation as a unit](#) over a few weeks or days then repeat the whole creation story each time and follow this by going back and emphasising more details about a particular day. [Try using a variety of story telling and visual aid methods.](#) Although there will be a repetition of the creation story, you will be going a little deeper on one day. By the end of Day Seven all of the children will remember the story really well.

Two versions of the same slide show and visual aid are provided below.

[Click here to download the slideshow: God Created the World](#) or [click here to download the pictures to print: God Created the World.](#)

Each teacher is unique so only use the illustrations that best relate to the way YOU are telling the story in THIS lesson. Too many illustrations can be confusing so eliminate any that cover other stories or details you do not wish to emphasise in this lesson.

[Click here to download the slideshow: Days of Creation](#) or [click here to download the pictures to print: Days of Creation.](#)

[top](#)

## Review Questions:

1. What did God create on the third day? Land and plants
2. Quote John 1:3. *“Through Him all things were made; without Him nothing was made that has been made.”*

[top](#)

## Song Suggestions:

- [Creation Song](#) (Emphasis on Day Three Part)
- [My God is So Big Song](#)
- [Got the Whole World in His Hands Song](#)
- Refer to the [Song Page](#) on this website for more options.

## Learning Activities and Crafts:

([How to choose the best learning activities for my teaching situation](#))

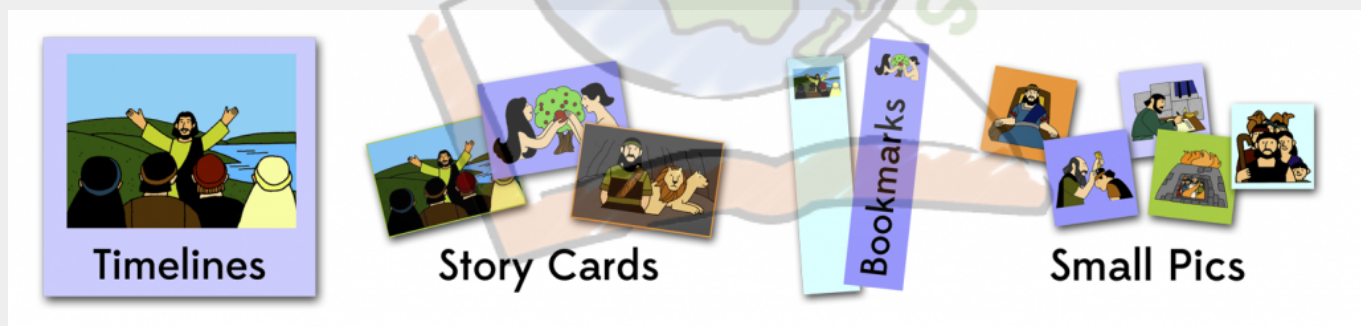
*Activities:*

- Do some science experiments concerning land and plants.
- A good snack might be raw fruits and vegetables.
- Go on a walk to collect soil samples and plant cuttings. Bring them back to class and make a display of God's creation.
- Take a walk outside. Before going out work with your class to draw up a list of land and plant items (brown leaf, sand, rock, clay, green stem, etc.) that you will search for. Divide children into two teams to see if each team can find every item on the list.
- Plant a fast growing plant (grass or beans are good) and check on them next class time.
- Play the guessing game. A volunteer says something such as "I'm thinking of something God made; it's tall and has leaves." The child who guesses the answer (tree, in this case) may describe the next object.
- Memorise today's memory verse. [Click here for ideas to help children memorise scripture.](#)
- Songs: [Days of Creation](#), [Hippo Song](#), [My God is So Big](#)

## Crafts:

- Make a collage of land and plant items.
- Place leaves (and other flat items) under pieces of paper and then gently rub crayon over the paper so that the leaf design will appear on the paper.
- Use different coloured soil to glue on paper and make a “sand painting”. You could do the same with different types of seeds. One idea is to write the word “God” or “Creation” using glue. Apply the soil like glitter so that some soil sticks to the glue to form the word while the rest of the soil can be shaken off.
- Cut fruits or vegetables in half and dip them in paint. Use these to “stamp” papers.
- Creation Mural: Attach a long strip of paper to the wall and divide it into 7 sections for the days of creation. As the children study each day of creation glue items or paint pictures onto the corresponding section of the mural. For today’s lesson glue seeds, leaves, and small rocks on the mural paper.

Check the [Teaching Ideas](#) page on this website for ideas that are adaptable to any lesson.



[Click here for “Creation Day 3” printables to print on A4 size paper](#)

[Click here for “Creation Day 3” printables to print on Letter size paper \(USA\)](#)

[top](#)

## Other Online Resources:

- [Colouring page1 \(DLTK\)](#)
- [Colouring page2 \(DLTK\)](#)
- [Paper leaf wreath craft \(Enchanted Learning\)](#)
- [Pressing plants paper craft for pre-schoolers \(Our Crafts ~N~ Things\)](#)
- [Instructions for origami flowers \(Origami Club\)](#)
- [How to make tissue paper flowers \(Very Well Family\)](#)
- [Songs and crafts for pre-schoolers \(I Can Teach My Child\)](#)
- [Lesson plan using plant life cycle & crafts \(Bible Fun For Kids\)](#)

[top](#)

## Individual Days of Creation:

(Click on the individual days. Each number is an additional lesson)



<https://www.pinterest.com/marynnz/creation-story/>

[top](#)

*Scriptures quoted from the International Children's Bible®, copyright ©1986, 1988, 1999, 2015 by Tommy Nelson. Used by permission.*



©2011-2021 Mission Bible Class. Permission to use for personal or ministry purposes only. Not to be resold. [www.missionbibleclass.org](http://www.missionbibleclass.org)