

Lemons and Lollipops



In this activity, children determine right and wrong choices in various situations and participate in the activity using their sense of taste.

Materials:

1. Lollipops
2. Lemon slices

Instructions:

1. Give each child one lollipop and one lemon slice.
2. Describe situations that relate to the children. If the person in the situation makes a bad choice then the children lick the lemon. If the person in the situation makes a good choice then the children lick the lollipop.
3. Keep repeating situations or let the children describe their own. Examples:
 1. Tommy was playing by the table and knocked down his mother's favourite vase. No one saw him do it. When his mom came home, Tommy said he didn't do it. (Children lick the lemon)
 2. Chanelle and Niki were expecting to take a test in science class on Monday afternoon. On Monday morning, Niki accidentally saw the answer sheet on the teacher's desk. Niki told Chanelle and said that they could do really well on the test now. Chanelle knew this would be cheating. She told Niki that she would not cheat. She said, "Come on, Niki, let's go tell the teacher that you accidentally saw the paper." The girls told the teacher and she said she was proud of them for telling the truth. The teacher made a new test.

(children lick the lollipop)

Adaptations:

1. You can adapt this activity to any teaching situation such as true or false review statements. You will say a statement relating to the topic you're teaching. If the statement is true then the children lick the lollipop. If the statement is false then they lick the lemon.
2. Substitute any other sour or sweet items for this activity. For example, you could use salt and sugar.

Date

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