

Life Application Activities

Knowledge of God's Word

When we share the Word of God with children, we share facts, stories of God working in the past, and His plan for our lives today and in the future. The Bible is one of the best ways we have to learn about who God is, and who we are. To truly know God and His will, a child must hear what He has to say. As teachers, we make it clear to children that the Bible is the Word of God. As Christians, we model a burning desire to listen to what God has to say.

Applying God's Word to the Heart

The Word of God moves and convicts each of us. When a child listens to God's Word, he or she may respond with emotions of guilt, conviction, joy, trust, peace or compelling mercy toward others. As teachers, we should intentionally create opportunities for this important response and not just rush through a lesson. Listening to the children's responses and encouraging vulnerability is essential to building community with the children as well as helping them connect to God.

Applying God's Word to Everyday Life

A desire to act out God's will in our lives naturally follows the child's understanding of and emotional response to God's Word. As teachers, we should guide children in exploring ways they can act on their new convictions and be obedient to God in thought, behaviour and action. For children to truly understand what they have learned about God and His Word, they must make connections between that new information and things they already know- such as experiences at school or home, relationships with friends and family, common feelings and challenges for their stage of life, etc.

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1. Acrostic Applications

Materials:

Paper, pencil or pen



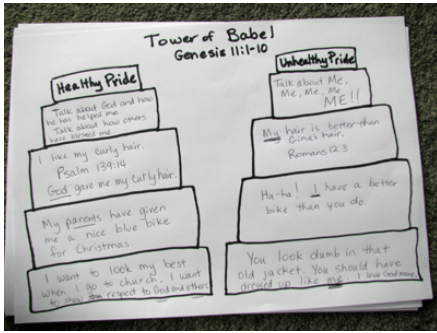
Description:

Choose a keyword (or words) and write the letters of the word vertically down the left side of the paper. Guide children in thinking of related words that begin with those letters. [Click here to learn more.](#)

2. Drawing Contrasts

Materials:

Materials are dependent on your ideas!



Description:

Choose two aspects from the story that the children can contrast, such as two characters, two choices, two kingdoms, etc. This activity often relates to the theme of the story. [Click here to learn more.](#)

3. Inductive Bible Study

God's Word Says:	Explain It:	Live It:
Copy the verse(s) straight from the Bible. Verse(s): _____	How I would explain this to someone else or someone younger than the book words or illustrations.	Because of my understanding of this verse(s) I will think or behave in the following ways...

Background: (Inductive Bible Study) Teacher chooses Bible text (1 verse to 10) and allows participants time to fill in the columns. Consider age and abilities of participants when choosing of needed group participants together to complete the task. Try not to tell them what to think but let them respond to God's Word on their own. Allow time and do not rush. ©2011-2026 missionbibleclass.org. Permission to use for personal or ministry purposes only. Not to be resold.

Materials:

Bible, and other materials you would like to incorporate

Description:

An inductive Bible study encourages the child to read a Scripture from the Bible and then make conclusions and applications. [Click here to learn more.](#)

God's Word Says:	Circle your favourite name for Jesus in Isaiah 9:6.
A child will be born to us. God will give a son to us. He will be responsible for leading the people. His name will be Wonderful Counsellor, Powerful God, Father Who Lives Forever, Prince of Peace. Isaiah 9:6 (CE)	This is why I like this name for Jesus... Here's how I am going to try to be like Jesus:

Background: (Inductive Bible Study) Teacher guides the children in filling out the columns. Try not to tell them what to think but let them respond to God's Word on their own. Allow time and do not rush. ©2011-2026 missionbibleclass.org. Permission to use for personal or ministry purposes only. Not to be resold.

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4. Lemons and Lollipops

Materials:

Lemons, lollipops



Description:

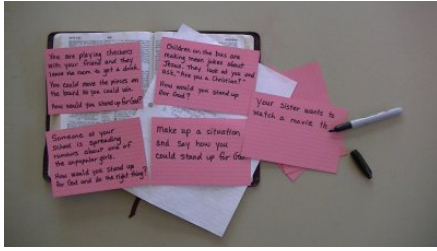
Describe situations that relate to the children. If the person in the situation makes a bad choice, the children lick the lemon. If the person in the situation makes a good choice, then the children lick the lollipop. [Click here to learn more.](#)

5. Situation Cards

Materials:

Paper/cards with written situations on them

Description:



Before the lesson, the teacher writes situations on cards. During the lesson, the children take turns choosing cards and reading the situations. Teachers guide the conversation as the children describe what they would do in those situations. [Click here to learn more.](#)

6. Things Matter (Conversations)

Materials:

'Things' to stimulate conversation and apply the lesson

Description:

A variety of items (things) are used to stimulate conversation and help children make an application of Biblical truths to their own lives. [Click here to learn more.](#)

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Date

2026/06/20