

Introduction to:

Finding My Feet

Infants & Toddlers Experiencing God



Paul said to Timothy, "...from infancy you have known the Holy Scriptures, which are able to make you wise for salvation through faith in Christ Jesus." 2 Timothy 3:15, NIV

Purpose of the Class

This class is an introduction to a lifetime journey in which God is exalted and his word is respected. Children learn they are part of a Christian community of faith who loves and appreciates them. Parents are encouraged to participate as teachers and helpers.

The classroom is safe and clean. The teacher and helpers are loving and tender. Learning is done through sensory experiences, singing and simple words and stories.

Depending on class sizes children usually move into the pre-school class sometimes near their 3rd birthday.

What to Expect

Some children settle into bible class more easily than others. This is completely normal and should not stress parents or teachers.

- Parents or Caregivers are to:
 - feed your child before class and not to bring food or drink into the room
 - inform teacher of any allergies or other considerations, and
 - not to bring a child that is unwell to class.
- Teachers and Helpers are to:
 - prepare the lesson and teaching items before class time
 - minimise distractions during class (the helpers should support the teacher's interaction with the children by refraining from conversation with the teacher or children and handling outside interruptions)
 - keep the room clean and tidy (including vacuuming when needed), and
 - disinfect items handled by children when the teaching session is completed.

Normal Class Routine

(45 minutes)

Welcome Time

(15 minutes) *On the mat in the soft corner*

- Time to Settle in and free play.
- Personal welcome.
- Music or singing.

Bible Lesson

(20 minutes) *At the table*

- Bible Time (5 minutes)
- A simple thought or lesson from God's Word (10 minutes)
- Craft (optional)
- Prayer and Snack (5 minutes)

Closing

(10 minutes) *On the mat in the soft corner*

- Quiet activities to settle down. Quiet music or nature sounds.
- Parents collect the children.



About Infants & Toddlers

Emotional:

- Insecure
- Adjustment to new surroundings is difficult
- Emotions are controlled by physical needs

Mental:

- Language is Developing
- Brief attention Span
- Short memory
- Sensory Learners

Social:

- Very self-centred
- Play is solitary-sometimes parallel.
Enjoys mimicking others.

Physical:

- Newly acquired ability to walk
- Learning new skills with their hands- stacking blocks, opening a box, unscrewing a lid, etc. Easier to take apart things than put together
- Require a lot of rest
- Beginning toilet training

Spiritual:

- Openness and receptivity