



# Soaring in the Skies

*Lesson 2: God created the skies and birds.*

On the second day of creation God separated the sky from the water and on the fifth he created the birds that fly in the sky. Infants and toddlers cannot see air but they can feel the effects of it. And from ducks to chicks to seagulls birds are also a wonderful part of creation to which they can relate.

Scripture: Genesis 1:6-7 and 20-23 “...And God said...Let birds fly above the earth across the vault of the sky...So God created ...every winged bird according to its kind. And God saw that it was good.”

## Class Schedule

(45 minutes)

### Welcome Time (15 minutes)

*On the mat in the soft corner.* Time to settle in and free play. Music or singing.

### Bible Time and Lesson (20 minutes total)

*At the table*

- Bible Time
- Lesson: Talk about the fact that God made the sky and weather. Make sounds for wind and rain and let them feel a breeze from a fan or mist from a spray bottle. Sing songs about birds and let children explore the feel of feathers. Older children will enjoy “tweeting” and flapping their arms like the wings of a bird.
- Craft: Ideas could include a craft using fluffy clouds, feathers or birds.
- Snack: Try whipped cream for clouds on top of fruit. Water to drink.

### Closing (10 minutes)

*On the mat in the soft corner* Quiet activities to settle down. Quiet music or nature sounds.

## Teaching Items to Collect

(Some in the Theme Boxes):

- Shaving cream for clouds
- Whipped cream (the kind in a tin is easiest) for cloud snack.
- Cotton wool cloud and a mist bottle for rain
- Pinwheel
- Streamers for wind
- Fan
- Bubbles to blow and watch the air move them around
- Tweeting bird toy
- Plastic duck family
- Wind-up duck
- Chirping chick
- Feathers
- Bird nests
- Eggs



## 1. Welcome Time

(15 minutes) *On the mat in the soft corner*  
Time to Settle in and free play.

Today focus the conversation on how good and amazing God is that he made sky and birds. As you show items and children handle them talk about how happy you are that God made them. (Say "God is good". Clap for God. I'm so glad God made you!)

- Bubbles/toys/picture books
- Welcome each by name
- Mirrors, Peep Tube, Vehicles
- Bell to indicate class is about to start

## 2. Bible Time

When you move to the table spend the first 5 minutes in routines that you repeat each week.

- Pat the bible
- Find Jesus picture (sticker) in bible. Take time to talk about Jesus as our friend.
- "Read"- God loves \_\_\_\_.
- B-I-B-L-E

### Vocabulary:

- Cloud
- Wind
- Rain
- Water
- Bird
- Feather

### Sensory:

- Shaving cream clouds
- Wetness of water
- Mist
- Feathers: Soft, prickly

## 3. Bible Lesson

(15 minutes) *At the table*

Explore the world God has made. Enjoy the sensory exploration of weather and birds.

- Relate the fact that God made the sky and weather through:
  - Bubbles floating or streamers blowing.
  - Use paper or a handheld fan to gently blow air so the child can feel it.
  - Pinwheels turning. Fans flapping.
  - Fluffy soft clouds (let them touch cotton wool, shaving cream or cream)
  - Misty rain that comes from the clouds (Mist from spray bottle). Then a little splash in that water ☺
- Relate the fact that God made the birds through:
  - Making bird sounds and "flying" by flapping arms.
  - Listening to a toy bird chirp.
  - Touching and blowing feathers.
  - Handling a bird nest and eggs.
  - Playing and splashing with toy ducks.
- Craft (optional): Try using fluffy cotton wool or bird feathers
- Prayer: Folding hands and closing our eyes to pray.
- Snack: Try fruit and cream (clouds)

## 4. Closing

(10 minutes) *On the mat in the soft corner.* Quiet activities to settle down

- As you settle down show pictures of birds going to sleep under their mother's wings.
- Encourage toy birds to quieten down.
- Cuddle the baby dolls and "pray with them" as you put them to bed.



## Suggested Songs for this Lesson:

Note: Infants and toddlers enjoy the rhythm and melody of song but they are not critics of the teacher's abilities! It's fine if you sing the same tune every time, make up your own tune or even just say the words in a poetic or fun way. Just have fun with it and put the children's needs above your own shyness.

### Who Can Make \*a Cloud?

Oh, who can make a \*cloud?  
I know I can't. Can you?  
Oh, who can make a cloud?  
I know it's God, 'tis true.

*\*Substitute the wind*

### I Saw a Cloud Go Sailing By

I saw a cloud go sailing by.  
Sailing by. Sailing by.  
I saw a cloud go sailing by.  
Raindrops fell on me.

*Tune: Mary Had a Little Lamb)*

*Action: Before class prepare a cloud from cotton wool glued on white card. Hold a mist bottle behind it to make raindrops gently fall from behind the cloud down on to the table or on the children's hands. If children are confident then gently spray the mist bottle above their heads so the raindrops falls gently down on them.*

### See the Little Raindrops

See the little raindrops falling down.  
See the little raindrops falling down.  
See the little raindrops falling down.  
God made raindrops fall down from the cloud.

Take your little hand and splash-splash-splash. (repeat 3 times)  
Splash the little raindrops

*Tune: I'm a Little Teapot*

*Action: Repeat actions above using a mist bottle.*

### The Raindrops Fell on Me

The raindrops fell on me  
The raindrops fell on me  
The raindrops fell down from the cloud.  
The raindrops fell on me.

*(Tune: Farmer in the Dell)*

### God Made the Wind

Listen to the wind. Feel it blow.  
God made the wind. This I know.

*Action: Recite while you are trailing streamers through the air, blowing feathers across the table or blowing bubbles. Be sure and make lots whistling and blowing sounds.*

### Tiny Baby Birdies

Tiny baby birdies in your nest.  
Close your little eyes and rest, rest, rest.  
Soon the mummy birdie oh, so sweet.  
Will bring her little birdies worms to eat.

Tiny little mouths sing peep, peep, peep.  
Birdies little tummies say "It's time to eat."  
Mummy feeds her babies worms and bugs.  
Babies close their eyes and go to sleep.

*Tune: I'm a Little Teapot*

*Action: Sing as you show pictures or use toy birds and nest.*

### Birds Can Fly Up High

Birds can fly up high, then low.  
They flap their wings very fast, then slow.

*Action: Recite this poem as you flap your arms or hands to mimic a bird flying*



### **Who Made the Birds?**

Who made the birds? God did. God did.  
Who made the birds? God did.  
Red ones, yellow ones, pink ones too,  
purple, orange, white and blue.  
Who made the birds? God did. God did.  
Who made the birds? God did.

Action: Sing as you display various bird pictures or toy birds.

### **God Made Birds**

God made \*birds to tweet-tweet-tweet.  
Tweet-tweet-tweet. Tweet-tweet-tweet.  
God made birds to tweet-tweet-tweet.  
Thank you, God, for birds!

*\*Substitute any birds or flying creatures along with their sounds or actions. For example: birds to fly in the sky, ducks to quack-quack-quack, or ducks to waddle-waddle-waddle, bees to buzz-buzz-buzz.*

Tune: Mary Had a Little Lamb

Action: Sing as you show pictures or use toy versions of each.

### **Who Can Make a Bird?**

Oh, who can make a \*bird?  
I know I can't, can you.  
Oh, who can make a bird?  
I know it's God, 'tis true.

*\*Substitute duck, penguin, etc.*

### **There's a Little Red Bird in the Apple Tree**

There's a little red bird in the apple tree.  
"Twe-et. Twe-et. God made me."  
There's a little red bird in the apple tree.  
"Twe-et. Twe-et. God made me."

Action: Sing or recite as you display pictures or a toy bird.

### **Did You Know God Made the Bird?**

Did you know God made the bird? He made the bird.  
Did you know God made the bird? He made the bird.  
Just look around and see what God made for you and me.  
Did you know God made the bird? He made the bird.

Tune: If You're Happy and You Know It

### **God Made Ducks**

God made ducks to quack-quack-quack.  
Quack-quack-quack.  
Quack-quack-quack.  
God made ducks to quack-quack-quack.  
Thank you, God, for ducks.

Tune: Mary Had a Little Lamb

Action: Sing as you guide children in playing with ducks in a sensory tub of water.

### **Quack-Quack Went the Little Yellow Duck**

Quack-quack went the little yellow duck one day.  
Quack-quack went the little yellow duck.  
Quack-quack went the little yellow duck one day.  
God made me! "Quack-quack."

Tune: G-rump Went the Little Green Frog

Action: Sing as you guide children in playing with ducks in a sensory tub of water.

### **Count the Bees**

Count the bees, count the bees.  
Count them with a one-two-three.  
Thank you, God, for making the bees.  
Now let's all just count them please!

Tune: This Old Man

Action: Show pictures of bees and count them.





### **Buzz, Buzz, Buzzy Bee**

Buzz, buzz, buzzy bee.  
Won't you make some honey?  
Buzz-buzz, Buzz-buzz.  
He will make some honey.

Buzz, buzz, buzzy bee.  
Won't you make some honey?  
Buzz-buzz, Buzz-buzz.  
I'll eat it for my breakfast.

Tune: *Row, Row, Row Your Boat*

Action: *It is fun to show toy bees and let children watch you buzz them around. For this activity do not let the children handle the bees. Talk about watching the bees but not touching.*

### **I Hear the Buzzing Bees**

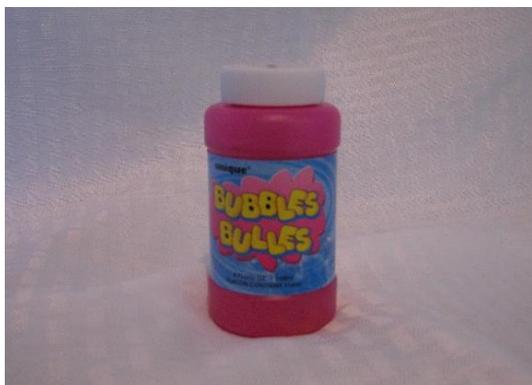
I hear the buzzing bees.  
I hear the buzzing bees.  
I hear the bees sing buzz, buzz, buzz.  
I hear the buzzing bees.  
I hear the buzzing bees.  
God made the buzzing bees.

Tune: *I Put My Right Hand In*

Action: *Children watch the teacher sing and mimic the bee flying around buzzing. See instructions in previous song.*



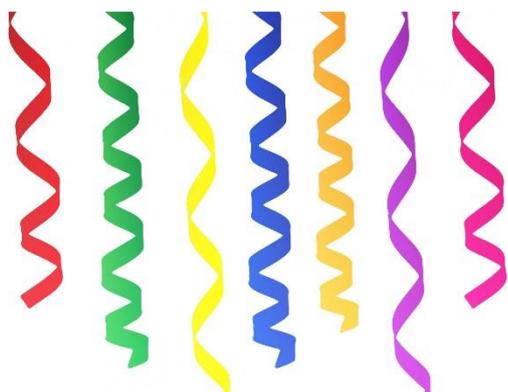
## Items for Teaching this Lesson



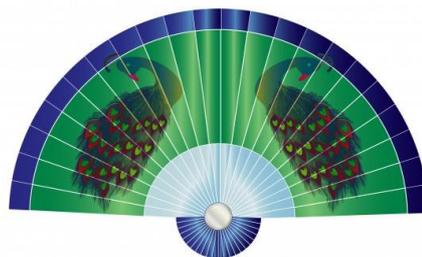
Bubbles. To talk about the wind blowing.



God created the sky on day two.



Streamers or ribbons. To talk about the wind.



Fan. To feel the wind blow.



Clouds. Made from cotton wool or fur glued on cardboard. Shaving cream. Fluff.



Mister/spray bottle. To make mist and rain come from the cloud.



God made birds and flying creatures on the 5<sup>th</sup> day.



Bird pictures. Wind-up chirping chicks. Ducks. Chirping bird.



Feathers. Have a variety of colours and textures if possible.



Nest and Eggs. Or children can build a nest using straw and artificial eggs.