



God is With Me While I Play

Lesson 6: Learning fairness and the practice of taking turns as I play.

It is normal for infants and toddlers to be focused on their own needs and not the needs of others. But as adults and others around them model Godly behaviour such as taking turns they first mimic and then begin to practice fair play. These habits help children contribute to a peaceful play time.

Scripture: "If possible, so far as it depends on you, live peaceably with all." Romans 12:18

Class Schedule

(45 minutes)

Welcome Time (15 minutes)

On the mat in the soft corner. Time to settle in and free play. Music or singing.

Bible Time and Lesson (20 minutes total)

At the table

- **Bible Time**
- **Lesson:** Using the environment of the outside play area near to the family home discuss practices of fair play. Role-play normal physical play at home or on a playground while, at the same time, conveying Godly virtues such as taking turns, using kind words and being a friend.
- **Craft:** (optional) Any craft about friends or nature.
- **Snack:** Any healthy snack will do today but, this time, stress sharing and serving others.

Closing (10 minutes)

On the mat in the soft corner Quiet activities to settle down. Quiet music or nature sounds.

Teaching Items to Collect

(Some are in the Theme Boxes)

- Green cloth to use as "grass" outside the doll house.
- Playground dollhouse furniture.
- Normal items one might use to prepare to play outside:
 - Sunhat
 - Sunglasses
 - Sunblock/lotion
- A ball to kick or throw.
- Toys for the sand pit (spade, bucket, containers and scoops, etc.)
- Nature items one might find while playing outside (grass, leaves, stones, sticks, soil, sand, flowers, water)
- Toy watering cans and plastic flowers so children can water the plants



1. Welcome Time

(15 minutes) *On the mat in the soft corner*
Time to Settle in and free play.

Today focus the conversation on playing outside. Look at books about the playground. Practice hopping or kicking a ball.

- Bubbles/toys/picture books
- Welcome each by name
- Mirrors, Peep Tube, Vehicles
- Bell to indicate class is about to start

2. Bible Time

When you move to the table spend the first 5 minutes in routines that you repeat each week.

- Pat the bible
- Find Jesus picture (sticker) in bible. Take time to talk about Jesus as our friend.
- “Read” - God is with _____. Filling the blank with the child’s name and members of his/her family.
- Sing B-I-B-L-E

Vocabulary:

- Play
- Inside and Outside
- Friends
- Take turns
- Sharing

Sensory:

- Various textures of leaves
- Sand
- Bright and shade

3. Bible Lesson

(15 minutes) *At the table*

In each activity today intentionally stress language of sharing, taking turns, appreciation and friendship.

- “God is so good. He made the nice sunshine”
- “Now it is your turn.”
- “Please let me help you.”
- “You are my friend.”
- “I want to share my toy with you.”
- Guide the children in exploring the world of the garden or playground.
 - If you are able then help the children look out the window of the room and point out different things you see outside.
 - View pictures of lawns and trees and playgrounds.
 - Use doll furniture and dolls and pretend to go outside and play on the playground.
 - Use toy watering cans to water flowers.
 - Allow the children to play with nature items they would find outside (sand, soil, grass, leaves, sticks, stones, water, flowers, etc.). Talk about how God made each of these and express how thankful we are.
- If you have access to helpers and a safe area then dismiss class early today and take the children outside to play.
- Craft (optional): Allow children to paint or draw together and share results. Or make a collage of leaves, stones, sticks, etc.
- Prayer: Fold hands and close eyes to pray.
- Snack: If the weather is nice outside today consider serving snack as a picnic.

4. Closing

(10 minutes) *On the mat in the soft corner.* Quiet activities to settle down

- Cuddle the baby dolls and “pray with them” as you put them to bed.



Suggested Songs for this Lesson:

Note: Infants and toddlers enjoy the rhythm and melody of song but they are not critics of the teacher's abilities! It's fine if you sing the same tune every time, make up your own tune or even just say the words in a poetic or fun way. Just have fun with it and put the children's needs above your own shyness.

I Live in a House

I live in a house of *wood or rock.
Stand at the door and knock-knock-knock
Inside you will find my family
Right in the middle you'll find ME.

**Substitute another building material instead of wood if appropriate to where the children live.*

Tune: I'm a Little Teapot

Action: (toddlers might join you) Line 1 form your hands like a rooftop. When you say knock-knock-knock rap your knuckles on the table to make the sound. Point to yourself when you say "ME".

We Say Kind Words

In our house we say kind words.
In our family.
In our house we say kind words.
In our family.
With a *thank-you here and a thank-you there.
Thank-you, thank-you everywhere.
In our house we say kind words.
In our family.

**Substitute "excuse me" or "I'm sorry" or "Yes-Please" or "No-thank-you" or phrases appropriate to where you live.*

Tune: Old McDonald Had a Farm

Action: Use this song in various scenarios as the doll family is interacting in the doll house. For example: Mummy says "thank-you" when child sets the table. Child says "excuse me" if parents are talking and child wants to interrupt.

This is the Way

This is the way we *help our friends.
Help our friends. Help our friends.
This is the way we help our friends.
When we go out to play.

**Substitute any action you might do outside (smell the flowers, hop-hop-hop, slide down the slide, gather the leaves, scoop the sand, etc.)*

Tune: This is the Way We Wash the Clothes

Action: Sing as you and the children pretend to do the actions together.

Who Can Make the Flowers? (Poem)

Oh, who can make the flowers?
I know I can't, can you?
Oh, who can make the flowers?
I know it's God, 'tis true.
Red ones, yellow ones, pink ones too.
Purple, orange, white, and blue.
Oh, who can make the flowers?
I know it's God, 'tis true.

Little Flowers Grow and Grow

Little flowers grow and grow.
Sometimes very very slow.
They start out to be so small.
Then they grow up oh-so-tall!

Tune: Start low and sing up the scale.

Action: Begin by holding a flower on the table and crouching down low with it. As you sing up the scale lift the flower gradually so that you are stretching your arms and holding the flower high in the air when you sing the last line.



Let's All Nod Like the Flowers Nod (poem)

Let's all nod like the flowers nod.
Nod, nod, nod.
Let's all nod like the flowers nod.
Nod, nod, nod.
Let's all bend and sway in the breeze
Underneath the trees.
What a marvelous day. A marvelous day.
Nod, nod-non, nod-nod.

Action: Sway the flowers as you recite or sing.

God Made Flowers Smell So Sweet

God made *flowers smell so sweet.
Smell so sweet. Smell so sweet.
God made flowers smell so sweet.
Thank you, God, for flowers.

Tune: Mary Had a Little Lamb

Thank You, God, for Sand

Pat my hand. Pat my hand.
Pat it in the sand.
I feel it in my fingers. I feel it in my hands.
Squeeze it and shake it and watch it slowly
fall.
Thank you, God in heaven, for hands and
sand and all.

Rhyme: Sounds like Pat-a-Cake

Action: Sing as you guide children in playing with
a sensory tub of sand.

Hear the Stones Fall

Hear the stones fall. God made them all.
They drop in the tin. They drop in the tin.
They rattle and shuffle and make lots of noise.
It sounds good to girls and it sounds good to
boys.
Hear the stones fall. God made them all.

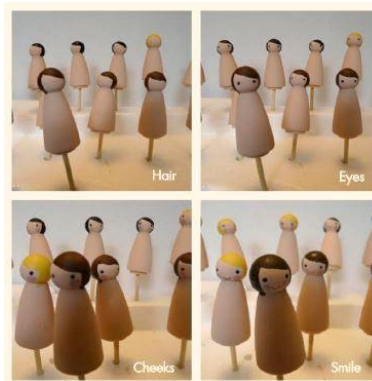
Tune: Three Blind Mice

Action: Sing as you guide children in dropping
small stones into tin cans. Rattle the stones in the
tins (cans) so the children can hear the sound they
make.

Items to Use to Teach this Lesson



Doll House: A simple dollhouse with a few rooms and big enough parts to be safe for toddlers. If it is too elaborate it will be confusing. You can easily make your own dollhouse by taping or gluing a few empty boxes and cardboard pieces together.

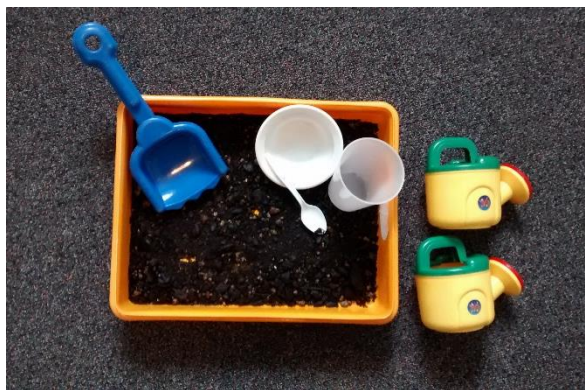


Doll Family: Any collection of dolls that fit into the dollhouse will work. Purchase or make your own. Even cardboard tubes can be made into suitable dolls.



Building blocks to build playgrounds, fences, see-saws, etc. Great creative play.

Toy playground equipment.



Soil and flowers to water the garden.



A variety of plastic or real flowers.



A collection of leaves and flowers of various colours, sizes and textures.



Sticks and other items you might see out in the garden. *Check that there are no thorns or splinters.*



A ball soft enough to roll or kick around the room.



Sand and sand toys.