

# Lesson Plan Template for Infant and Toddler Curriculum

Theme:

Date:

Lesson:

Teacher:

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| <p><b>Welcome Time: (15 minutes)</b><br/> <i>On the mat in a soft corner</i></p> <ul style="list-style-type: none"> <li>• Time to settle in and free play</li> <li>• Personal Welcome</li> <li>• Music or Singing</li> </ul>                                                                                                                                                                                                                                                                                                                                                   |  |
| <p><b>Bible Time: (5 minutes)</b><br/>           Sitting in hook-on chairs at a secured table</p> <ul style="list-style-type: none"> <li>• Learning to respect God's word</li> <li>• Routines and handling Bibles</li> </ul>                                                                                                                                                                                                                                                                                                                                                   |  |
| <p><b>Bible Lesson: 15 minutes</b><br/> <i>Still in the chairs at the secured table</i></p> <ul style="list-style-type: none"> <li>• A simple thought or lesson from God's Word using sensory activities. Infants and Toddlers enjoy repetition so lessons in this curriculum are each designed to be taught twice in a row. Click on one of the lesson sets below for lessons.</li> <li>• Craft (optional)</li> <li>• Prayer ( learning to fold hands and close eyes to pray)</li> <li>• Snack (simple healthy snack such as cracker, fruit, vegetables and water)</li> </ul> |  |
| <p><b>Closing Session: 10 minutes</b><br/> <i>On the mat in the soft corner</i></p> <ul style="list-style-type: none"> <li>• Quiet activities to settle down.               <ul style="list-style-type: none"> <li>◦ Playing with baby dolls to cuddle and feed them and rock them to sleep.</li> <li>◦ Reading a book or looking at pictures.</li> <li>◦ Resting in the soft pillows.</li> </ul> </li> <li>• Quiet music or nature sounds.</li> <li>• Parents collect the children.</li> </ul>                                                                                |  |
| <p><b>Preparation Reminders/Materials:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |