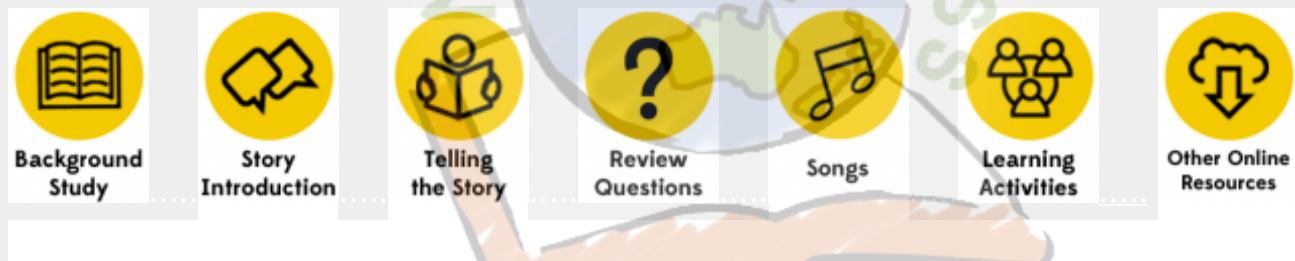


Day 5-God Created Birds and Fish



Scripture Reference: [Genesis 1:20-23](#)

Suggested Emphasis or Theme: God made the birds and fish on the fifth day.



Story Overview:

God filled the oceans with all sorts of creatures on the fifth day. He also created birds on this day. Not only did He create these creatures, He made them with the ability to reproduce.

[How to Teach This Lesson as Part of a Creation Unit or Theme](#)

Background Study:

The stage had been set for an amazing cast of characters to be introduced to earth. By now the land and the sea are full of all sorts of plant life, big and small. Habitats have been created to support what God had in mind next. Just think of the minute details that had to be right such as the temperature of the water to support particular kinds of fish.

God did not just create one or two kinds of birds and a couple of types of fish. Genesis 1 says the waters were teeming with fish. God demonstrates His infinite creativity in the creatures of the sea and the birds of the air.

All kinds of creatures live in the sea—some of the smallest and some of the largest, some that are very beautiful, and some that are bizarre, or odd. The smallest creatures that live in the sea are tiny, microscopic, single-celled forms of life, such as bacteria, protozoa, and algae. Not all algae are tiny, however, although many have only a single cell. Seaweeds, which grow to be many feet in length, are algae. There are invertebrates such as sponges, jellyfish, clams, oysters, sea urchins, sea cucumbers, starfish, sea lilies, lobsters, worms, snails, and many more.

All sorts of fish live in lakes, rivers, and seas. Many mammals live in the sea including dolphins, whales, porpoises, seals, sea lions, and sea cows. Consider even the ancient marine reptiles which are now extinct. God created all of these.

All sorts of birds now filled the skies. Remember the age-old question: “Which came first, the chicken or the egg?” Genesis is clear that God created the birds and then they reproduced after their own kind.



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[Next Lesson](#)



[Creation Lesson \(Covers the entire creation week in one lesson\)](#)



[List of all lessons on this website](#)

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Way to Introduce the Story:

If possible, arrange to bring a live bird or fish to class today. Let the children spend time looking at it and noticing all of the details about it. Birds- feathers, beak, wings, wing-span, claws, nostrils, seeds that it eats . . . Fish- fins, shiny scales, gills, tail, eyes . . . “God created the beautiful sky and water on the second day. He created plants on the land and in the water on the third day. Today we are going to learn about the birds and fish that God created to fly in the sky and swim in the sea.

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The Story:

Every part of the creation was made in a certain order. Just think what would have happened if God would have made the fish before He made the water. What would have happened? No, everything that was made was carefully planned by God and made at the right time.

On the fifth day of creation God made birds to fill the skies. The birds had beautiful places to fly and wonderful trees in which they could build their nests and perch. There were plenty of plants with all sorts of seeds and fruits that the birds could eat.

On the fifth day of creation God also filled the seas and rivers with living things. Not just fish but every sort of creature which lives in the water was created. Let’s see how many water creatures we can name: (fish, crabs, sting rays, crayfish, whales, dolphins, shrimp, snails, sharks . . .)

God looked at everything He had created on the fifth day and He saw that His creation was good.

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Ways to Tell the Story:

If teaching [the story of the creation as a unit](#) over a few weeks or days then repeat the whole creation story each time and follow this by going back and emphasising more details about a particular day. [Try using a variety of story telling and visual aid methods.](#) Although there will be a repetition of the creation story, you will be going a little deeper on one day. By the end of Day Seven all of the children will remember the story really well.

Two versions of the same slide show and visual aid are provided below.

[Click here to download the slideshow: God Created the World](#) or [click here to download the pictures to print: God Created the World.](#)

Each teacher is unique so only use the illustrations that best relate to the way YOU are telling the story in THIS lesson. Too many illustrations can be confusing so eliminate any that cover other stories or details you do not wish to emphasise in this lesson.

[Click here to download the slideshow: Days of Creation](#) or [click here to download the pictures to print: Days of Creation.](#)

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Review Questions:

1. What did God create on the fifth day? Birds and fish
2. Which came first, the chicken or the egg? The chicken (and then it reproduced after its own kind)

Song Suggestions:

- [Creation Song](#) (Emphasis on Day Five Part)
- [My God is So Big Song](#)
- [Got the Whole World in His Hands Song](#)
- Refer to the [Song Page](#) on this website for more options.

Learning Activities and Crafts:

[\(How to choose the best learning activities for my teaching situation\)](#)

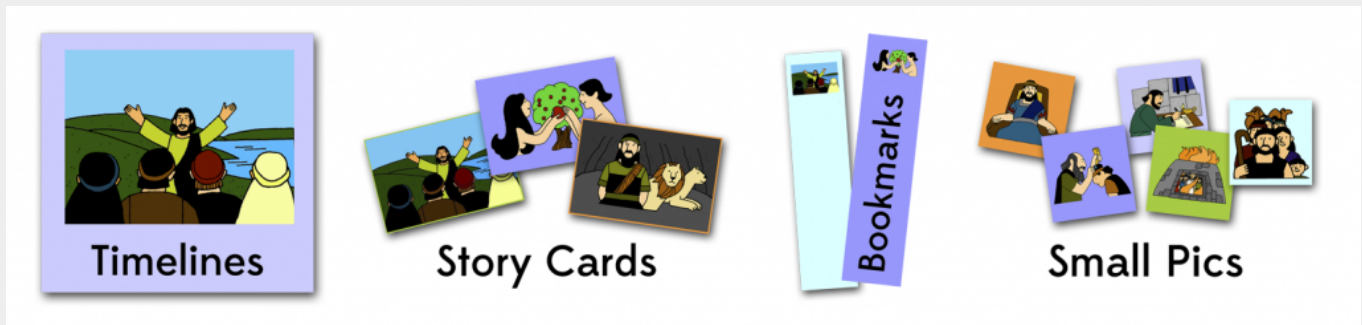
Activities:

- Do some science experiments concerning birds or fish.
- Bring a goldfish and/or bird to class.
- “Go fishing” with small dowel rods with string attached. Tie a magnet to the end of the string and then “catch” paper clips or other small metal objects.
- Bring a collection of feathers to show the students. Or you could go on a walk and try to find feathers. If available show different kinds of bird nests and/or eggs.
- Brainstorm all the sayings associated with birds (birds of a feather, bird brain, etc.). Do the same with fish (fish breath, something is fishy, etc.).
- Songs: [Days of Creation](#), [Hippo Song](#), [My God is So Big](#)

Crafts:

- Decorate boiled eggs with dye, paint, markers, glitter, stickers, etc. Serve samples of fish for the children to taste. Or how about fish shaped crackers or chocolate fish.
- Creation Mural: Attach a long strip of paper to the wall and divide it into 7 sections for the days of creation. As the children study each day of creation glue items or paint pictures onto the corresponding section of the mural. For today’s lesson add pictures of birds and fish. Also add real feathers, nests, or egg shells.

Check the [Teaching Ideas](#) page on this website for ideas that are adaptable to any lesson.



[Click here for "Creation Day 5" printables to print on A4 size paper](#)

[Click here for "Creation Day 5" printables to print on Letter size paper \(USA\)](#)

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Other Online Resources:

- [Colouring page1 \(DLTK\)](#)
- [Great audio files of bird sounds \(Kid Explorers\)](#)
- [How to make a birds and other animal crafts \(Artists Helping Children\)](#)
- [How to make a bird-lots to choose from \(Free Kids Crafts\)](#)
- [How to make a fish craft \(DLTK\)](#)
- [Rainbow fish craft \(DLTK\)](#)
- [Fish made from a paper plate \(Enchanted Learning\)](#)
- [Paper crafts for pre-schoolers days 4 and 5 \(Our Crafts ~N~ Things\)](#)
- [How to make a paper fish on a popsicle stick video \(Simple Kids Crafts\)](#)
- [Crepe paper sea shell YouTube video \(Child Care Land\)](#)
- [Songs and crafts for preschoolers \(I Can Teach My Child\)](#)

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Individual Days of Creation:

(Click on the individual days. Each number is an additional lesson)



<https://www.pinterest.com/marynnz/creation-story/>

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